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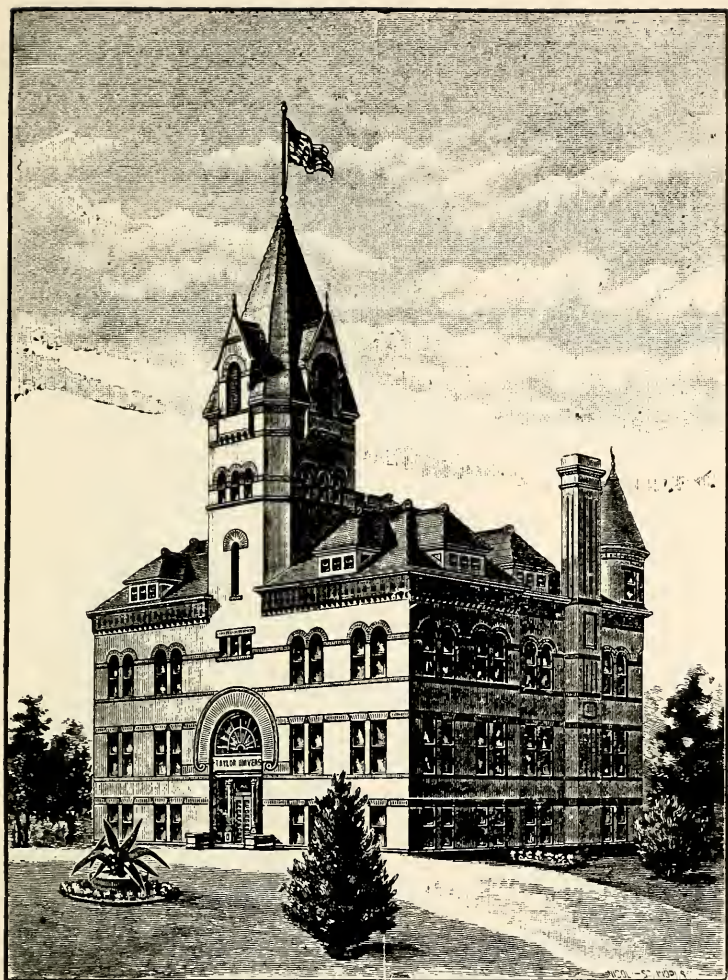
❧ CATALOGUE ❧



TAYLOR
❧ UNIVERSITY ❧
UPLAND INDIANA



1902-1903



The H. Maria Wright Literary Hall
Of Taylor University, Upland, Ind., U. S. A.

CALENDAR 1902-1903.

Fall Term opens Sept. 17th, 1902.

Fall Term closes Dec. 24th, 1902.

Vacation Two Weeks.

Winter Term opens Jan. 7th, 1903.

Winter Term closes March 24th, 1903.

Spring Term opens March 25th, 1903.

Spring term closes June 10th, 1903.

SPECIAL DAYS.

Arbor Day.

National Thanksgiving Day.

Baccalaureate Sermons, Sabbath, June 1st, 1902 and Sabbath, June 7th, 1903.

Regular Meetings of the Board of Trustees, Tuesday, June 3rd, 1902, and Tuesday, June 9th, 1903.

Commencement Days, June 4th, 1902, and June 10th, 1903.

Entrance Examination on the day preceding the opening of each term.



University Chapel.

BOARD OF TRUSTEES.

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JOHN H. SHILLING, PH. D., S. T. D.

TERM EXPIRES 1903.

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A. Y. STOUT,	-	-	-	-	Upland, Ind.

TERM EXPIRES 1904.

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JOHN W. PITTENGER,	-	-	-	-	Marion, Ind.
C. E. CARTWRIGHT,	-	-	-	-	Upland, Ind.
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TERM EXPIRES 1905.

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LOUIS KLOPSCH, PH. D.,	-	-	New York City.
GEORGE W. MOONEY, D. D.,	-	-	New York City.
COTTON AMY,	-	-	East Bangor, Pa.
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GEORGE R. BUCK, D. D.,	-	-	Bloomington, Ill.
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FACULTY 1901—1902.

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JOHN H. SHILLING, PH. D., S. T. D., Vice-President.

Dean of Reade Theological Seminary.

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O. W. BRACKNEY.

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O. N. KIGER.

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ORGAN.

HARRIET S. MERRIN.

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PENMANSHIP, COMMERCIAL LAW AND ARITHMETIC, AND BOOK-KEEPING.

W. W. HERRINGTON.

SECRETARY OF CORRESPONDENCE DEPARTMENT.

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O. W. BRACKNEY, Curator of Museum.

HARRIET S. MERRIN, Librarian.

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JAY A. HINDMAN, ESQ.

CIVIL LAW.

UNIVERSITY EVANGELISTS.

REV. C. E. ROWLEY.

MRS. HATTIE ROWLEY.



A Corner in Hawley Library.

ANNUAL REVIEW.

Taylor University is the school for the poor boy and girl. There are plenty of schools for the rich. While Taylor University makes everybody welcome, she has made her prices so low as to make it possible for the poor to be educated in her halls. We give praise to God at the close of another year, that our attendance at the seat of the University has been larger than ever before, and consequently there has been a decided increase in the income of the school.

RELIGIOUS ADVANTAGES.

The motto of Taylor University is "Holiness to the Lord" and we are earnestly striving to bring all of our students into a regenerated state and then lead them on to "The Fulness of the Blessing of the Gospel of Christ."

Class exercises are frequently opened with singing or prayer and once during each day's proceedings, the school assembles for public devotion. Prayer and conference meetings occur during each week, and the Sabbath services of the various city churches and the regular class and prayer meetings are open to all our students.

The School of the Prophets, the Prayer Band, and the Gleaners' Society, in connection with our Theological school, furnish excellent opportunities for Christian work and development, and some of our students make their expenses entirely or in part by preaching for various churches in our vicinity. We have revivals each term during the year, and in every instance persons have been converted and believers have been wholly sanctified. Our ambition is to make Taylor University a center and source of the best theological doctrine and the highest religious life, as well as a fountain of literature and learning.

CONTROL AND MANAGEMENT.

The University is under the general control of the Local Preachers of the Methodist Episcopal church in connection with a special Board of Trustees. It is in the broadest sense denominational—not sectarian, and cordially welcomes as students, persons of all evan-

gelical denominations, and all others of good moral character, who desire to secure an education.

After personal visitation and examination into the character and work of the University, Bishop Taylor gave it his hearty endorsement, and other leading men of various denominations have given their sanction to the institution.

The fact that during the past year there were about 230 in attendance representing about thirty states, many institutions of learning and about fifteen denominations, is a testimony to the wide influence and catholic spirit of this central University of the North.

MOONEY LIBRARY.

The Mooney Library has had a steady growth since its foundation in 1893. Then it consisted of only a few hundred books, while at present we have more than 4,000 bound volumes and as many more pamphlets and magazines. In our beautiful library hall we have a good supply of magazines and newspapers for the use of our students, so they can be constantly informed as to the news and literature of the times. We have received valuable donations of books this year from many persons and we here express our thanks to all who have in any way contributed to our library.

WALKER MUSEUM.

This splendid Museum is constantly increasing in size and value and will soon be too large for its present quarters. The collections are distributed in the three general departments of Geology (including Archaeology), Botany and Zoology. The specimens have been selected with care and are of constant use; their arrangement is especially adapted to the purpose of comparative study. Many valuable relics and specimens which will be of great help to our students, have been received during the year; and we here express our thanks to all who have contributed to our Museum.

STEMEN LABORATORY.

This department has been rearranged and several valuable additions and many much needed improvements have been made; but

there is yet great need of apparatus in both our chemical and physical laboratories. Anyone having suitable apparatus or money to give can greatly promote our work and benefit our institution by contributing to our laboratories.

OUR TELESCOPE.

On the southern part of our campus is located our beautiful telescope. It is a 10½ inch reflector and was made by Lohmann Brothers, of Greenville, Ohio. They are not excelled in perfection of work nor in reasonableness of price.

It is elaborately mounted and is protected by an observatory which is a gem of beauty. It is one of the few large instruments in the state, perhaps the largest of its kind. The plant is valued at \$750.00. This instrument is sufficiently large for all class purposes but is not so ponderous and unweildy as to be of no practical benefit to students. Viewing the heavens is a delightful and profitable exercise that is kept up during the whole year.

THE CHRISTIAN GLEANERS.

This is an organization connected with our school which offers special advantages to young ladies called to do Missionary work.

The Trustees of the Organization have a beautiful, neatly furnished Home, where young ladies preparing for this work are given free rooms.

We also offer a special course of study to those preparing for Gleaners' work. In this course special attention is given to the English Bible, and other Theological studies.

A circular giving full information will be furnished upon application.

CHINZEI SEMINARY.

We believe that Taylor University is the only Methodist School that has an associated College in a foreign country. The Chinzei Gakwan (Seminary) is the largest Methodist school in Japan and began four years ago to receive its diplomas from our University.

It maintains a comprehensive course of study and the enrollment for the past year has been about two hundred. The religious interest in this school is such that nearly every student is converted.

SCHOOL OF THEOLOGY

of the

Primitive Methodist Church.

This denomination at its last General Conference appointed a University Faculty charged with supervising and promoting the work of education among its ministers and others who might desire it. An arrangement has been entered into with this Faculty by which they stand in the capacity of an Associate College of Taylor University. This school has been remarkably prosperous during the past year, enrolling more than fifty ministerial students.

CURRICULA.

Before presenting our Courses of Study we wish to explain that our aim is to keep our Curricula harmonious with all other colleges and equal to those of the best colleges of the country. Up to this time we do not know of a single case where a student of Taylor University, going to another college has been refused the rank and standing to which he would have been entitled had he remained with us. Any one who will examine our Academic Course will be convinced that our work is of a high order; we propose to make scholars who can hold up their heads among the learned of the land. In the college work proper we have four years crowded with good, solid studies. We have aimed, by the elective system, to give our pupils as large a variety as possible, but in no case have we by this system depreciated the high character of our work.

COURSES OF STUDY.

The following are the Courses of Study presented by Taylor University and open to all her students.

PREPARATORY BRANCHES.

There will be classes in all the following branches of study every term, if desired by a sufficient number.

Arithmetic, Penmanship, Reading, Grammar, U. S. History, Physiology, Geography, Spelling and Defining.

A student is supposed to have completed all these branches before he begins any of the courses which follow.

TAYLOR ACADEMY.

Preparatory to the A. B. and Sc. B. Courses.

JUNIOR YEAR.

First Term—Rhetoric with Select Readings and Composition; Beginning Latin; Myers' General History; Zoology.

Second Term—Rhetoric with Select Readings and Composition; Beginning Latin; Myers' General History; Physical Geography.

Third Term—Rhetoric with Select Readings and Composition; Beginning Latin; English History; Botany.

MIDDLE YEAR.

First Term—Halleck's English Literature; Cæsar, books I and II; Algebra, Wentworth; A. B. students, White's

First Greek Book; Sc. B. students, Beginning German, French, or Spanish.

Second Term—Halleck's English Literature; Cæsar, books III and IV; Algebra. A. B. students, White's First Greek Book; Sc. B. students, Huss' German Reader, French or Spanish.

Third Term—Pattee's American Literature; Cicero's Orations and Prose Composition; Algebra. A. B. students, White's First Greek Book; Sc. B. students, Halevy's L'abbe Constantin, Storm's Immensee and Prose Composition, or Spanish.

SENIOR YEAR.

First Term—Sallust's Jugurthine War and Prose Composition; Physics; Geometry, Wentworth. A. B. students, Anabasis and Prose Composition; Sc. B. students, Novelletten Bibliothek and Prose Composition; Lamartine's Graziella and Prose Exercises, or Spanish.

Second Term—Virgil's Aeneid, books I, II, and III; Physics; Geometry; A. B. students, Anabasis and Prose Composition; Sc. B. students, Lessing's Minna von Barnhelm and Prose Composition, Moliere's L'Avare, or Spanish.

Third Term—Virgil's Aeneid, books IV, V, and VI; Physics; Geometry. A. B. students, Homer's Iliad or Greek Testament and Prose Composition; Sc. B. students, Schiller's Wilhelm Tel and Prose Composition, Lamartine's Meditations, or Spanish.

WRIGHT COLLEGE of LIBERAL ARTS.

CLASSICAL COURSE.

Graduates Receive the Degree of A. B.

FRESHMAN YEAR.

First Term—Ovid; Herodotus; English; Plane Trigonometry.

Second Term—De Amicitia and De Senectute; English; Xenophon's Memorabilia; Spherical Trigonometry.

Third Term—Horace's Odes; Plato; English; Surveying.

SOPHOMORE YEAR.

First Term—Livy or Lucretius: University Algebra; Thucydides: German, French, or Spanish.

Second Term—Tacitus or Quintilian; Analytics; Sophocles' Oedipus Tyrannus; German, French, or Spanish.

Third Term—Cicero's Letters or Horace's Satires and Epistles. Analytics; Æschylus' Prometheus Bound; German, French, or Spanish.

JUNIOR YEAR.

First Term—Required: Hebrew, German, French, or Spanish; Chemistry; Mental Science. Elective: Applied Physics; Calculus; Latin; Greek; Old or New Testament History; Biology; Elocution and Chorus.

Second Term—Required: Hebrew, German, French, or Spanish; Chemistry; Civil Government. Elective: Applied Physics; Calculus; Latin; Greek; Old or New Testa-

ment History; Biology; Geology; Elocution and Chorus.

Third Term—Required: Hebrew, German, French, or Spanish; Chemistry; Moral Science. Elective: Latin; Greek; English Bible; Elocution and Chorus.

SENIOR YEAR.

First Term—Required: Christian Evidences; Astronomy; International Law. Elective: German, French, or Spanish, or Hebrew; Advanced English; Advanced History.

Second Term—Required: History of Philosophy; History of Civilization; English Bible. Elective: German, French, Spanish, or Hebrew; Outline Study of Man; Advanced History; Church History.

Third Term—Required: Logic; Hill's Science of Rhetoric; Astronomy. Elective: German, French, Spanish, or Hebrew; Political Economy; Church History.

SCIENTIFIC COURSE.

Graduates Receive the Degree of Sc. B.

FRESHMAN YEAR.

First Term—Ovid; German, French, or Spanish; English; Plane Trigonometry.

Second Term—DeAmicitia and DeSenectute; German, French, or Spanish; English; Spherical Trigonometry.

Third Term—Horace's Odes; German, French, or Spanish; English; Surveying.

SOPHOMORE YEAR.

First Term—Physics; German, French, or Spanish; Chemistry; University Algebra.

Second Term—Physics; German, French, or Spanish; Chemistry; Analytics.

Third Term—Physics; German, French, or Spanish; Chemistry; Analytics.

JUNIOR YEAR.

First Term—Required: Mental Science; Calculus; Astronomy. Elective: Latin, German, French, or Spanish; History; Literature; Applied Physics; Biology; Elocution and Chorus.

Second Term—Required: Civil Government; Calculus; Outline Study of Man. Elective: Latin, German, French, or Spanish; History; Literature; Applied Physics; Biology; Geology; Elocution and Chorus.

Third Term—Required: Moral Science; Astronomy; Sociology. Elective: Latin, German, French, or Spanish; History; Applied Physics; Elocution and Chorus.

SENIOR YEAR.

First Term—Required: Christian Evidences; International Law; Applied Chemistry. Elective: Advanced English; Advanced History.

Second Term—Required: History of Philosophy; Applied Chemistry; History of Civilization. Elective: Advanced History; Church History.

Third Term—Required: Logic; Applied Chemistry; English Bible. Elective: Political Economy; Church History.

The following is the work to be done

Preparatory to the Philosophical Course.

1. English. Two full years.
 2. Other Modern Language. One full year.
 3. Ancient Languages. Three full years of either Latin or Greek.
 4. Mathematics, (commencing with Algebra.) Two full years.
 5. General History, two terms. English History, one term.
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PHILOSOPHICAL COURSE.

GRADUATES RECEIVE THE DEGREE OF PH. B.

(It will be observed that two of the studies named are REQUIRED each term, the others are ELECTIVE. Of the elective studies the student is expected to take two each term and they are to be selected subject to the approval of the faculty.)

FRESHMAN YEAR.

First Term—Required: German, French, or Spanish; English. Elective: Latin; Greek; Hebrew; Zoology; Advanced History; Plane Trigonometry.

Second Term—Required: German, French, or Spanish; English. Elective: Latin; Greek; Hebrew; Spherical Trigonometry; Advanced History; Physical Geography.

Third Term—Required: German, French, or Spanish; English. Elective: Latin; Greek; Hebrew; Botany; Surveying.

SOPHOMORE YEAR.

First Term--Required: German, French, or Spanish; Physics. Elective: Greek, Latin, or Hebrew; University Algebra.

Second Term--Required: German, French, or Spanish; Physics. Elective: Latin, Greek, or Hebrew; Analytics.

Third Term--Required: German, French, or Spanish; Physics. Elective: Latin, Greek, or Hebrew; Analytics.

JUNIOR YEAR.

First Term--Required: Advanced History; Mental Science. Elective: Greek; Hebrew; Chemistry; Biology; Old or New Testament History; Calculus; Applied Physics; Elocution and Chorus.

Second Term--Required: Advanced History; Civil; Government. Elective: Greek; Hebrew; Chemistry; Biology; Geology; Outline Study of Man; Old or New Testament History; Applied Physics; Elocution and Chorus.

Third Term--Required: Political Economy; Moral Science. Elective: Greek; Hebrew; Chemistry; English Bible; Logic; Applied Physics; Elocution and Chorus.

SENIOR YEAR.

First Term--Required: Christian Evidences; International Law. Elective: Greek; Hebrew; Old or New Testament History; Astronomy; Applied Chemistry; Advanced English.

Second Term--Required: History of Civilization; History of Philosophy. Elective: Greek; Hebrew; Old or New Testament History; Applied Chemistry; Church History.

Third Term--Required: Hill's Science of Rhetoric; Sociology. Elective: Greek; Hebrew; Applied Chemistry; Church History.

The following is the work to be done

PREPARATORY TO THE LITERARY COURSE.

1. English. Two full years.
 2. Other Languages. Of any two of the following: Latin, Greek, German, French, or Spanish, two full years.
 3. Mathematics, (beginning with Algebra.) Two full years.
 4. History. One full year.
-

LITERARY COURSE.

GRADUATES RECEIVE THE DEGREE OF LITT. B.

(Of the elective studies below the student must select two each term subject to the approval of the faculty.)

FRESHMAN YEAR.

First Term—Required: Latin; English. Elective: Greek, Hebrew, German, French, or Spanish; Zoology; Advanced History; Plane Trigonometry.

Second Term—Required: Latin; English. Elective: Greek, Hebrew, German, French, or Spanish; Spherical Trigonometry; Advanced History; Physical Geography.

Third Term—Required: Latin; English. Elective: Greek, Hebrew, German, French, or Spanish; Botany; Surveying.

SOPHOMORE YEAR.

First Term—Required: Latin; Physics. Elective: Greek, Hebrew, German, French, or Spanish; University Algebra.

Second Term—Required: Latin; Physics. Elective: Greek, Hebrew, German, French, or Spanish; Analytics.

Third Term—Required: Latin; Physics. Elective: Greek, Hebrew, German, French, or Spanish; Analytics; Political Economy.

JUNIOR YEAR.

First Term—Required: Mental Science; Chemistry. Elective: Latin, Greek, Hebrew, German, French, or Spanish; Old or New Testament History; Biology; Elocution and Chorus.

Second Term—Required: Civil Government; Chemistry. Elective: Latin, Greek, Hebrew, German, French, or Spanish; Old or New Testament History; Biology; Geology; Elocution and Chorus.

Third Term—Required: Moral Science; Chemistry. Elective: Latin, Greek, Hebrew, German, French, or Spanish; English Bible; Elocution and Chorus.

SENIOR YEAR.

First Term—Required: Christian Evidences; International Law. Elective: Old or New Testament History; Astronomy; Applied Chemistry; Advanced English; Advanced History.

Second Term—Required: History of Civilization; History of Philosophy. Elective: Old or New Testament History; Applied Chemistry; English Bible; Advanced History; Church History.

Third Term—Required: Hill's Science of Rhetoric; Sociology. Elective: English Bible; Applied Chemistry; Astronomy; Church History.

PROFESSIONAL SCHOOLS.

...READE...

Theological ✻ Seminary.

AIMS AND METHODS.

The aim of this Seminary is to do practical work in helping students to success in the ministry and in other lines of Christian work. Its courses of study are broad and practical; its ideals are high; its work is thorough; its methods are fresh, systematic, clear and simple. The courses of study and methods of instruction will be adapted to the culture and capacity of those who seek its advantages.

We study the Word of God. The Bible is our chief text-book. All our studies encircle the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the best methods for its exegesis, explanation and illustration to the people. We want to send forth men and women trained in the Scriptures, who know their Bible, and can explain its teachings plainly in the light of modern learning, and who are equipped with the best methods of interpretation—in short, our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines and abundantly support them by a “Thus saith the Lord.” To teach a biblical theology—to unfold a Christ-centered theology expressed in Scriptural terms—is the aim of this Seminary.

In our theological work we have had three points in view:

First. To provide a course of study for Gleaners and Missionary workers. .

Second. To provide courses of study for undergraduates who are able to spend only about three years time in college, and must then hasten on to their work in the ministry.

Third. To provide a thorough course of professional study, of the highest grade, and adapted only to college graduates. In accomplishing these three things we believe we have succeeded well.

Special courses in Patristic Latin and Greek will be given to such students as are qualified to pursue them.

The Gleaners', Missionary Workers', and Sunday School Workers' Course.

GRADUATES RECEIVE A DIPLOMA.

FIRST YEAR.

First Term—Outline Bible Study; Old or New Testament History; Mental Science; English Bible and Mission Work.

Second Term—Outline Bible Study; Old or New Testament History; Beginning Elocution; English Bible and Mission Work.

Third Term—Outline Bible Study; Moral Science; Foster's Christian Purity; English Bible and Mission Work.

SECOND YEAR.

First Term—Outline Bible Study; Old or New Testament History; Manual of Christian Evidences; Homiletics.

Second Term—Outline Bible Study; Old or New Testament History; Outline Study of Man; Homiletics.

Third Term—Outline Bible Study; Sociology; Elocution; Homiletics.

English Theological Course.

GRADUATES RECEIVE A DIPLOMA.

FIRST YEAR.

First Term—Outline Bible Study; Old or New Testament History; Homiletics; General History.

Second Term—Outline Bible Study; Homiletics; Old or New Testament History; General History.

Third Term—Outline Bible Study; Homiletics; Binney's Theological Compend; English History.

SECOND YEAR.

First Term—Outline Bible Study; Old or New Testament History; Manual of Christian Evidences; Mental Science.

Second Term—Outline Bible Study; Old or New Testament History; Outline Study of Man; Church History.

Third Term—Outline Bible Study; Church History; Foster's Christian Purity; Moral Science.

THIRD YEAR.

First Term—Systematic Theology; English Literature; Rhetoric; Elocution and Chorus.

Second Term—Systematic Theology; English Literature; Rhetoric; Elocution and Chorus.

Third Term—Systematic Theology; American Literature; Sociology; Elocution and Chorus.

Latin or Greek Theological Course.

GRADUATES RECEIVE A DIPLOMA.

FIRST YEAR.

First Term—Beginning Latin or Beginning Greek; Old or New Testament History; Homiletics; General History.

Second Term—Beginning Latin or Beginning Greek; Homiletics; Old or New Testament History; General History.

Third Term—Beginning Latin or Beginning Greek; Homiletics; Binney's Theological Compend; English History.

SECOND YEAR.

First Term—Cæsar, books I and II, or New Testament Greek; Old or New Testament History; Manual of Christian Evidences; Mental Science.

Second Term—Cæsar, books III and IV, or New Testament Greek; Old or New Testament History; Outline Study of Man; Church History.

Third Term—Cicero's Orations and Prose Composition, or New Testament Greek; Church History; Foster's Christian Purity; Moral Science.

THIRD YEAR.

First Term—Latin or New Testament Greek; English Literature; Rhetoric; Elocution and Chorus.

Second Term—Latin or New Testament Greek; English Literature; Rhetoric; Elocution and Chorus.

Third Term—Latin or New Testament Greek; American Literature; Sociology; Elocution and Chorus.

Post-Graduate Course in Theology.

No one will be admitted to this course who has not already received a baccalaureate degree.

Graduates in This Course Receive the B. D.

UNIOR YEAR.

First Term—Exegetical Theology—Greek; Hebrew; Historical Theology—Sacred Geography; Preparatory to Systematic Theology—Christian Evidences; Practical Theology—Merrill's Digest or Homiletics.

Second Term—Exegetica Theology—Same as above; Historical Theology—Church History; Preparatory to Sys-

tematic Theology—Outline Study of Man; Practical Theology—Homiletics.

Third Term—Exegetical Theology—Same as above; Historical Theology—Same as above; Preparatory to Systematic Theology—Sociology; Practical Theology—The Pastor and his Flock.

MIDDLE YEAR.

First Term—Exegetical Theology—Greek, New Testament; Hebrew—Studies in the Pentateuch; Historical Theology—Old or New Testament History; Systematic Theology; Outline Bible Study; Elocution—Physical and Vocal Culture.

Second Term—Exegetical Theology—Greek, New Testament; Hebrew—1st. and 2nd. Samuel; Historical Theology—Old or New Testament History; Systematic Theology; Outline Bible Study; Elocution—Reading and Expression.

Third Term—Exegetical Theology—Greek, New Testament; Hebrew—Ruth; Historical Theology—History of Methodism or Outlines of Universal History; Systematic Theology; Outline Bible Study; Elocution—Delivery of Sermons.

SENIOR YEAR.

First Term—Exegetical Theology—Greek, New Testament; Hebrew Poetry—Psalms; Historical Theology—Old or New Testament History; Systematic Theology; Outline Bible Study.

Second Term—Exegetical Theology; Greek, New Testament; Hebrew Poetry—Job; Historical Theology—Old or New Testament History; Systematic Theology; Outline Bible Study.

Third Term—Exegetical Theology; Greek, New Testa-

ment; Hebrew—Prophecy; Historical Theology—Comparative Religions and Missions; Systematic Theology; Outline Bible Study.

NORMAL DEPARTMENT.

In the professional work for teachers we present a course which we think, in every particular, equal to that of our State Normal, and of other great Normal Schools of our country. The teachers whom we educate from year to year are of a high grade and average well with the students of other great schools.

OUR NORMAL SCHOOL PRESENTS THE FOLLOWING ADVANTAGES.

First: A vast number of teachers educated in our state institutions and private Normal schools go into their work with skeptical tendencies. Their ideas are to be implanted in the minds of the rising generation. We believe there are many teachers who are ready to give the weight of their influence to a school which will inaugurate a reaction against these tendencies. This Taylor University is doing, and solicits the cooperation of all who desire our teachers to be sound in the Christian faith and practice. Any education which is complete must recognize the religious element of man's nature.

Second: The Normal Department of a University has advantages over the independent Normal School. (a) There is greater opportunity for the student to select from the various collegiate courses just the work he needs. (b) The professors are usually broader in culture as well as more proficient in their special lines of work. In the University the student comes in contact with students preparing for other pursuits and thus has a more nearly correct view of educational problems and of life. This is of inestimable value to the teacher.

Third: The expense to the student is as low as the lowest. Three dollars per week pays tuition, board, room rent, fuel and light.

Normal Course.

GRADUATES RECEIVE A DIPLOMA.

FIRST YEAR.

First Term—Rhetoric; General History; Algebra; Elocution and Chorus.

Second Term—Rhetoric; General History; Algebra; Elocution and Chorus.

Third Term—Rhetoric; English History; Algebra; Drawing and Chorus.

SECOND YEAR.

First Term—Mental Science; Latin; Geometry; Physics.

Second Term—Civil Government; Latin; Geometry; Physics.

Third Term—Pedagogy; Latin; Geometry; Physics.

THIRD YEAR.

First Term—School Management; Latin; English Literature; Elective: Chemistry or Zoology.

Second Term—History of Education; Latin; English Literature; Elective: Chemistry or Physical Geography.

Third Term—Philosophy of Education; Latin; American Literature; Elective: Chemistry or Botany.

Note—Students will be required to take such drills on the common branches as their individual needs demand. If desired by a sufficient number a class will be organized for the Teacher's Reading Circle work.

Commercial Department.

Graduates Receive A Diploma.

COURSES OF STUDY.

COMPLETE COMMERCIAL COURSE.

Arithmetic, - - - - - Rapid Calculating,
Book-Keeping, - - - - - Correspondence,
Spelling, - - - - - Business Forms,
Commercial Law, - - - - - Business Penmanship,
Actual Business Practice.

COMPLETE SHORT HAND COURSE.

Theory and Practice of Shorthand,
Correspondence, - - - - - Reporting,
Legal Work, - - - - - Rapid Dictation,
Transcriptions of Letters,
Business Forms, - - - - - Reports,
Tabulated Lists,
Copying, - - - - - Penmanship,
Spelling, - - - - - Letter Writing,
Punctuation, - - - - - Grammar,
Typewriting.

CLERICAL OR COMBINED COURSE.

Comprises all the subjects and branches of the two foregoing courses.

The time necessary to complete any of the above courses will depend largely upon the ability and application of the student.

ART DEPARTMENT.

We have had the services of Miss Elva Kletzing as teacher of Art during the past year, and she has developed courses in Char-

coal, Crayon, Pastel, Water-colors, and Oil. Freehand drawing, and sketching from nature are also taught. A beautiful room has been fitted up as a studio.

THE MUSIC DEPARTMENT AND ITS AIM.

The Music Department of Taylor University offers to its patrons, first-class advantages for a practical and complete musical education. It is a school where music is taught not merely as an accomplishment, but as a science as well. It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works; those which are calculated to educate and develop the appreciation of the beautiful.

Pupils are examined and assigned work suitable to their advancement upon entering the department.

THE STUDY OF THE PIANO-FORTE.

Students pursuing this branch are taught a proper position, touch, how to play with expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The foundation of a true legato touch is the foremost matter with the average pupil.

The course for the Piano-forte will require from four to five years for completion, according to the ability of the pupil. Promotion is not limited by time, but depends upon the progress of the student. It is advisable that one should begin the study of music with the determination of completing at least a certain part of the course, if not the whole. Instruction is given by private lessons, and in classes of two or three students of equal advancement.

COURSES OF STUDY.

GRADUATES RECEIVE A DIPLOMA.

Grade I—Koehler, Op. 190; Diabella, Op. 149; Burgmuller, Op. 100; Czerney, Op. 139, book I; Matthews, book

I; Mason's Touch and Technique; book I; Joseph Low's four hand studies.

Grade II—Duvernoy Etudes, Op. 176; Koehler, Op. 50; Czerney, Op. 139, book II; Heller Op. 47, book I; Shuman Album for the Young, Op. 68; Sonatinas of Kuhlau and Clementi; Matthews, book II; Mason's Touch and Technique, book II.

Grade III—Heller, Op. 46; Berens, Op. 61; Bertini, Op. 29, book I; Bach, Twelve Little Preludes and Fugues; Mendelssohn's Songs Without Words; Hayden and Mozart, Sonatas.

Grade IV—Heller, Op. 16 and Op. 45; Cramer and Bullow, Studies; Jensen, Op. 32; Wilson G. Smith, Octave Studies; Bach, Two Part Inventions; Hayden, Mozart, Beethoven, Sonatas: Selections from Schuman, Moszkowski, and others.

Grade V—Kullak, Octave Studies, Nos. 1 and 5, Op. 48; Moscheles, Op. 70, book II; Thalberg, Studies, Op. 26; Beethoven, Sonatas; Chopin, Waltzes.

Grade VI—Tausig, Daily Studies; Bach, Preludes and Fugues; English Suites; Reinecke, Op. 121, books II and III; Chopin, Preludes and Polonaises; Greig, Tone Pictures; Selections from Raff, Jensen, Weber and Hummel.

STUDY OF THE REED ORGAN.

The course of the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

VOCAL CULTURE.

A specialty is made of the study of the voice. Voices are trained on scientific principles. Pupils are taught to sing at sight. Songs of both classical and modern authors are studied, also Ballads and Oratorio Music.

CHORAL MUSIC.

Two classes in Choral Music will be organized each term. One for the study of rudimental principles, and one for sight reading. Tuition free. Students pay for books. The Senior Choral class will be expected to provide music for Recitals, Concerts, etc.

HARMONY AND MUSICAL LITERATURE.

These studies will require two years for completion, (in class.) Without theory the graduate is merely a performer, not a musician. Music students expecting to teach, should not neglect this study. Thorough Bass; Harmony, Parker; Musical History, Wade; Musical Form, Pauer; Harmony and Composition, Strainer; Literature of National Music, Engel.

STRINGED INSTRUMENTS AND BAND MUSIC.

Instruction is given on Violin, Guitar and all other stringed instruments, and also on Cornet, Clarinet, Flute and other wind instruments. Membership in Orchestra free.

OUR METHOD.

GREEK.

The intense interest in Greek manifested by our classes attests the value of this study in a college course. We strive to get all the advantages that can be derived from this great language. We spend three terms on the First Book, two on the Anabasis, one each on the Iliad, and Demosthenes. We read one term from each of the following: Herodotus, Plato, Thucydides, Sophocles, and Æschylus, and read the whole New Testament in Greek besides miscellaneous Greek reading.

LATIN.

The course in Latin is thorough and complete. Special atten-

tion will be given to Preparatory Classes and the work is carefully graded.

This course includes selections from the best classical authors: Caesar, Sallust, Livy, Cicero, Virgil, Tacitus, Plautus, Lucretius and Quintilian.

Latin Grammar and Prose Composition are studied; not only with reference to the perfect mastery of the Latin Language, but also to assist the students in acquiring a knowledge of the derivation of words and the laws of syntax and to express the translation in the purest and strongest English.

PHYSICAL SCIENCES.

Physics—The course in Physics, which extends through the entire year, is arranged so as to give a broad and comprehensive view of the subject. By the combination of lecture, recitation and laboratory methods of instruction, great interest is awakened. Free discussion is encouraged, thereby inducing clear thinking and close reasoning.

In the third term particular attention will be given to the study of modern electrical appliances. An Elective course is offered in Sound, Light, Heat, Electricity and Magnetism. Chemistry—The first term is given to General Chemistry, formation and determination of all common metals, by both the blow-pipe and wet process. An Elective course is offered in Laboratory Methods and Qualitative Analysis.

NATURAL SCIENCES.

Botany—The course in Botany follows the work as nearly as possible, found in Gray's Botany, together with Clark's and Bessey's Laboratory Manuals. Drawings showing the structure of a plant, in twenty-five families, are required. Students are encouraged in the formation of an herbarium.

Zoology—We now have a good collection of the different groups of the animal kingdom, typical examples of both vertebrates and invertebrates, which give material aid to the study of Zoology. Through the kindness of friends and former students this collection is constantly growing in extent and value.

Geology and Anthropology—This subject takes Stratification of the rock system in connection with Palæontology. Dynamical

Geology, Structural Geology with the principal minerals, fossils and the distribution of metals and fuels, and Historical Geology, followed by a short course in natural History of Man.

Mineralogy—This course embraces a short review of Dynamic and Structural Geology, Crystallography, and the determination of only such minerals as are of economic importance.

GERMAN AND FRENCH.

The aim of this department is to give instruction in the principles of Grammar and word Analysis, to enable the student to read these languages at sight, and to interpret German and French masterpieces intelligently. To this end selections are carefully made from both the modern and ancient authors; much attention being given to the study of Modern Languages and their Literature as a means of culture. Composition work is required, and such exercises in conversation as are best adapted to the advancement of the class.

The selections read in the last year will bear upon subjects taught in the other departments, as Philosophy, History, and Science.

ENGLISH LITERATURE.

The course in English Literature is outlined as follows:

First Term—Anglo-Saxon Age, Age of Chaucer, Age of Caxton, Age of Elizabeth, and Special Study of Shakespeare.

Second Term—Age of Milton, Age of Dryden, Age of Anne, Special Study of Milton, Age of Johnson, Age of Scott, and Age of Victoria.

Essays are required upon topics assigned.

Third Term—American Literature.

ENGLISH LANGUAGE.

A thorough knowledge of English is the only true basis for other attainments.

In English Grammar, two classes are taught. The beginning

class commences with simple sentences, and studies the parts of speech in connection with analysis.

There will be daily exercises for the practice of pure English in conversation.

ELOCUTION.

It is the design in this Department to teach Oratory as an Art based upon absolute laws of nature, and to give students thorough and systematic training in the principles of expression, so as to make the body a fit instrument to serve the mind and soul. The basis of the method used is the development of the individuality of the student. The work is psychological in its nature, seeking to induce right states of mind out of which true expression must grow. A years course covers Common Reading, the study and delivery of Orations and Scripture, Hymn and Ritual Reading.

HISTORY.

In addition to the usual work done in General History, English History and United States History, we now have advanced courses of a very superior order. We have a carefully selected reference library in this department which is ample for exhaustive study.

MATHEMATICS.

Correlation, originality, and practicality express three ideas to which we give special prominence in our work in Mathematics. By bringing the different divisions of a subject into proper relationship, we make fewer the apparent independent principles involved. For instance: True and Bank Discount are made particular cases under Interest and not independent processes. In reasoning and explaining the student is led to throw himself out into actual experience and to cut away from the stereotyped forms of the text book to an extent that will cause him to develop into an original thinker, rather than into an automaton. As to method in arithmetic, or any other branch of Mathematics, we hold, stating our position briefly, that to become a successful teacher of the same, one should become thoroughly imbued with the subject, and then be able to present it in a practical, commonsense way. Interest in the subject is sure to follow, and with prolonged interest comes mastery.

REGULATIONS.

ENTRANCE EXAMINATION.

Students bearing the personal certificate of a former teacher concerning studies satisfactorily completed will be given credit for the work they have done; otherwise they must pass an examination (usually oral) upon entering Taylor University. The purpose of this examination is to properly classify the students, and to insure that none take classes too far advanced for them, and that all have a sufficient amount of work.

Every student must register at the beginning of each term, before entering any of the classes.

The tuition is alike for all students, \$14 for the fall term, \$11 for the winter term, and \$11 for the spring term, and must be paid at the beginning of each term. Fees for board and rooms furnished by the University must be paid likewise.

When the rooms are taken it is understood that it is for a whole term, and no reduction will be made if they are vacated before the term closes.

THINGS REQUIRED.

In order to secure the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of young men and young women.

Full employment of study hours, in study.

Prompt attendance on all prescribed exercises.

Attendance at church once each Sabbath.

Cheerful compliance with all temporary, prudential rules established by the Faculty.

All absences excused or unexcused will count as zero in the average of scholarship in the class from which the absence occurs unless the work has been made up satisfactorily to the professor in charge.

No student will be permanently excused from any class in which he has been enrolled without petitioning the Faculty.

The Literary societies shall adjourn not later than 10:30 P. M.

No special meeting shall be held during study hours without permission.

Athletic sports on the campus are forbidden during study hours.

Students desiring to visit other students during study hours must obtain permission.

Students must not leave town without permission.

Students will not be permitted to leave the grounds during study hours without permission.

No student may at any time enter the room of a student of the opposite sex without the special permission of the Dean.

THINGS FORBIDDEN.

Marking or defacing the University building.

Use of intoxicating liquors.

Use of tobacco.

Card playing.

Use of profane or obscene language.

Noisy, disorderly or unseemly conduct of any description.

No organization of any kind can be effected in the College without the consent of the Faculty.

Secret fraternities are not permitted in the College.

Every student on entering the college, will be required to sign a card, as a condition of entrance, agreeing to comply with the rules of the college as published in the catalogue and especially to wholly abstain from the use of alcoholic beverages and tobacco and from the use of profane or obscene language as long as he remains a student of Taylor University.

STUDY HOURS.

Study hours are from 7:45 A. M. to 12:00 M. from 1:30 P. M. to 4:30 P. M., and from 7:30 P. M. to 10 P. M., during which time each student is required to be in his own room; 10 P. M. is the hour for retiring, after which perfect quiet must prevail. Study hours are uniform for every day except Saturday. Study hours on Saturday from 7:30 P. M. to 10 P. M.

BOARDING.

The University Dining Hall is situated near the recitation rooms.

Boarding at the Dining Hall will cost, per week, \$1.50.

The University Dining Hall will be conducted on the principle

that healthy food and cultured table manners are essential factors in good education. Those who desire to board with private families can do so with the approval of the Faculty and in like manner clubs can be formed for self-board.

EXPENSES.

Tuition, First Term [14 weeks]	\$14 00
Room Rent, with light and fuel	7 00
Board at Dining Hall	21 00
TOTAL	<u>\$42 00</u>
Tuition, Winter Term [11 weeks]	\$11 00
Room Rent, with light and fuel	5 50
Board	16 50
TOTAL	<u>\$33 00</u>
Tuition, Spring Term [11 weeks]	\$11 00
Room Rent, with light and fuel	5 50
Board	16 50
TOTAL	<u>\$33 00</u>
Total for the Year	\$108

PLEASE READ THE FOLLOWING CAREFULLY.

Tuition is payable by the term in advance and no deduction will be made, except in protracted sickness, and then for not more than half a term.

Room rent payable by the term in advance, and no deduction made.

Students will not be permitted to enter classes till all dues are satisfactorily adjusted. Where students room or board outside the college halls it must always be with the approval of the Faculty.

MUSIC.

Instrumental Music, 50 cents a lesson.

Vocal Music, 50 cents a lesson.

Harmony and Theory, \$2.50 per term.

Piano Practice, 3 cents an hour.

Organ Practice, 2 cents an hour.

Our published rate of tuition is for what is considered by the Faculty to be Full Work for the students. Four daily recitations in other branches or two lessons a week in music are considered Full Work. If a student takes more than two music lessons a week or more than four regular studies, except in review work, he will be charged extra. A student may take one lesson in music per week and two other studies without extra charge.

FAITH FUND.

NINETY DOLLAR RATE.

The Faith Fund of Taylor University consists of gifts from friends of Christian Education, which aggregate several hundred dollars a year, and the proceeds of two thousand dollars [\$2,000] bequeathed for the purpose by Mrs. Christopher Sickler. This money is given to young men and women who are preparing for the ministry or for missionary work, and to the children of ministers, either traveling or local. This benediction is bestowed on the students in the form of free room rent, and cannot be otherwise applied except in cases where the student has a home in the village and does not need room rent. In such cases the college will pay the amount either in board or if that is not needed, in cash. This will reduce the annual expense to the above classes of students from one hundred eight dollars (\$108) a year to ninety dollars (\$90) a year. We desire all our students to pay special attention to this explanation of the \$90 a year rate.

DONATIONS AND BEQUESTS.

The bright prospects of Taylor University together with the fact that it now has valuable property and is out of debt, and proposes to keep out of debt, are very encouraging to the local preachers and friends of Bishop Taylor, who may be able and desirous to donate or bequeath real estate or money to the University.

Those who wish to remember us in their wills may use the following:

FORMS OF BEQUESTS.

FORM 1.

I give, devise and grant to The Taylor University, of Upland, Grant County, Indiana, for the purpose of endowment only, the following property, to-wit:.....

..... upon the expressed condition that the Trustees, Directors, Officers, Agents, or Representatives of said Institution shall not use any of the property herein devised, for current expenses or for building or improvements, but that the rents, interests, and profits of such property shall be used solely for paying the current expenses of said Institution. And upon their failure to apply said rents, or upon their attempt to use any parts of the principle herein conveyed, then such property shall revert to my heirs herein named. And said Trustees shall have no power or authority to charge the property herein conveyed with any debt or obligation of any kind. The same to be held by them in trust solely for the purpose named.

FORM 2.

I give, grant, and devise to The Taylor University, of Upland, Grant County, State of Indiana, the following described property to-wit:.....

..... for the purpose of improving the buildings of said University and towards building new ones if necessary, and adding to its apparatus: for one or for all of these purposes as its trustees may deem for the best interests of the Institution, and for no other purposes, except that any unused portion be passed by them into the endowment fund.

LITERARY SOCIETIES.

The Thalonian Literary Society was organized in 1853.

The Philalethean Literary Society was organized in 1878.

Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other, as thereby they will receive essential training that only the literary society can give. Suitable halls for the society meetings have been provided.

PRIZES FOR 1902.

THE CHRISTIAN HERALD PRIZE.

Louis Klopsch, A. M., Ph. D., publisher of the Christian Herald, New York City, offers the Christian Herald prize of \$50.00 to the victors in a DEBATE between four contestants, two affirmative and two negative. Twenty-five dollars will be given to the speaker whom the judges decide to be the best debater, \$15.00 to the second and \$10.00 to the third.

THE MOONEY PRIZE.

The Rev. George W. Mooney, D. D., of New York City, will give a diploma to the best of two orators; to the best of two declaimers; to the best of two soloists; to the best of two performers in instrumental music and for the highest yearly scholarship.

The contest will be held during commencement week.

The judges in all the contests will be selected by the President of the University.

The contest will be open alike to ladies and gentlemen.

READING ROOM.

A Reading room furnished with many periodicals and magazines will be open to the students and all friends at suitable hours. Unchangeable law: No talking in the reading room.

A FEW BROAD HINTS.

1. Our University is not a REFORMATORY, hence we do not want students who have shown themselves unmanageable at home or in other schools.

2. We do not want the idle, the lazy.

3. We do not want those who are more bent on amusement than on study.

4. We do not want Tobacco users. Quit before you come.

5. We do want the best young people of the land, whether they be rich or poor.

6. We want the earnest, the true, who come for hard study and

are determined to develop strong, noble characters. To all such we extend a welcome hand and we shall be glad to aid them in their work.

7. We are often asked whether students must furnish anything for their rooms; we answer no; but we do desire each student to bring a half-dozen napkins with his name stamped upon them.

TEXT BOOKS USED IN THE UNIVERSITY.

History of Civilization.....	Guizot
Logic.....	Schuyler
Beginning German.....	Joynes-Meissner
Beginning French.....	Whitney
German Reader.....	Huss
French Reader.....	Whitney
Greek Grammar.....	Hadley
Biology.....	Sedgewick
Philosophy of Education.....	Rosenkranz
American Literature.....	Pattee
Zoology.....	Tenny
Geology.....	LeConte
Botany.....	Gray, School and Field Book
Political Economy.....	Laughlin
Social Elements.....	Henderson
History of Methodism.....	Stevens
Outlines of Universal History.....	Fisher
School Algebra.....	Wentworth
University Algebra.....	Chas. Smith
Geometry.....	Wentworth
Analytics.....	Wentworth
Trigonometry and Surveying.....	Wentworth
Civil Government.....	Fiske
Pedagogy.....	White
Physies.....	Gage's Principles
General Method.....	De Garmo
School Management.....	Tompkins
History of Education.....	Seeley
Chemistry.....	Storer & Lindsay
International Law.....	Woolsey
Astronomy.....	Young
History of Philosophy.....	Haven
Science of Rhetoric.....	Hill
Latin, Easy Method.....	Harkness
Latin Grammar.....	Harkness
Old Testament History.....	Smith
New Testament History.....	Smith
Mental Science.....	Halleck
Preparation and Delivery of Sermons.....	Broadus
Church History.....	Hurst
Manual of Christian Evidences.....	Row

General History.....	Meyer
Outline Study of Man.....	Hopkins
Doctrinal Aspects of Christian Experience.....	Merrill
Christian Purity.....	Foster
English History.....	Montgomery
English Literature.....	Halleck
Rhetoric.....	Hart
Greek, First Book.....	White
Hebrew, Harper's Elements.....	Harper
Systematic Theology Vols. 1 and 2.....	Miley
Moral Science.....	Hickok
Digest of Methodist Law.....	Merrill
Choice Readings.....	Cummock
Spanish Grammar.....	Edgren
Spanish Reader.....	Matze

The following subjects by any author:

Hebrew Bible.	Halevy's L'Abbe Constantine.
Greek New Testament.	Ovid.
Viri Romæ.	Herodotus.
Cæsar.	De Amicitia.
Cicero's Orations.	De Senectute.
Xenophon's Anabasis.	Horace.
Virgil's Æneid.	Livy.
Homer's Iliad.	Thucydides.
Wilhelm Tell.	Plato.
Immensee.	Tacitus.
La Fountain's Fables.	Sophocles.
Plautus.	Lessing's Minna von Barnhelm.
Æschylus' Prometheus Bound.	Quintilian.
Lucretius	

NAMES OF RESIDENT STUDENTS.

- | | | |
|-------------------------|-----------------------|---------------------|
| Adams Ira | Green Guilford | Moore B. S. |
| Arrasmith M. P. | Greenfield A. N. | Moody O. N. |
| Archibald C. W. | Groff J. E. | Myers Florence |
| Armitage Esther | Groff Frank | McKenzie D. H. |
| Armitage Nellie | | McDonough Eva |
| Arrington Eula | Harper E. C. | McVicker Grace |
| Architect L. V. | Halford Harry | McVicker Bessie |
| Ayers Arthur | Halford Mrs. Harry | |
| | Hastings Elizabeth | Newcombe James |
| Barr Sidney | Hastings H. G. | Oakes S. R. W. |
| Baldwin Elmira | Haidel Roscoe | |
| Barcus John | Hargett I. M. | Parlette Joy |
| Ballenger Tivia | Hampton Genevieve | Parke L. D. |
| Ballenger Elae | Herrington W. W. | Partner Gertrude |
| Bennett Joseph | Herrington Mrs. W. W. | Payne J. D. |
| Bennett Mrs. Joseph | High Verna | Percy A. L. |
| Blough J. L. | Hill T. M. | Perry Sara |
| Boase Herbert | Hilbers F. G. | Phillips Leola |
| Brackney O. W. | Hicks C. D. | Porter Effie |
| Brandyberry M. L. | Hicks E. E. | Poorman Minnie |
| Bright Jessie | Hocker H. H. | |
| Brown Mabel | Housenick C. C. | Quillen Edna |
| Brokaw F. J. | Hudson N. H. | Quick J. W. |
| Browning J. F. | | |
| Bryant Amelia M. | Hlk R. | Reade T. C. |
| Burlison W. | | Reade Dora |
| Burrows H. C. | James Margaret | Reed William |
| | Johnson Charles | Reed M. A. |
| Carlson Henry C. | Jones Helen | Reader Emma |
| Cartright Mabel | Jones Grace | Rees L. W. |
| Campbell Nellie | Jones Clara | Richey J. W. |
| Carmichael D. H. | Junkin V. M. | Richey Mrs. J. W. |
| Champion T. C. | | Richer Clara |
| Cline Laura | Keller W. J. | Richer Laura |
| Conklin Wesley | Keller Mrs. W. J. | Richardson Ora R. |
| Conklin Harriet | Kerr Jennie | Roberts A. V. |
| Coleman C. F. | Kendall L. H. | Robbins H. H. |
| Coats Cornelius | Kiger O. W. | Russell A. |
| Coons C. S. | Kirby F. E. | Ryder Jessie |
| Coons Mrs. C. S. | Kirby Mrs. F. E. | Ryan Addie |
| Crane Wellington | Kitzmiller W. R. | |
| | Kinsey Mabel | Sater Mrs. Ama |
| Day Albert E. | Kletzing Elva | Sater C. C. |
| Deerin Elva | Kline Daisy | Scharer C. W. |
| Dickey R. L. | Koger Jessie G. | Schemerhorn William |
| Dickson V. E. | Kring F. W. | Schweitzer Mrs. O. |
| Dougherty G. P. | | Schofield G. H. |
| Dunklebarger F. A. | Lacklen Jesse | Schofield H. L. |
| Dunklebarger Mrs. F. A. | Layn.ance W. N. | Shaw Elton |
| Duncan Marie | La Grone J. W. | Shaw Arthur |
| | Lay Horace | Shaw Clarence W. |
| Elder Ethel | Lewton F. M. | Sherrill J. L. |
| Erickson A. | Lopez Jose | Sherrill Mrs. J. L. |
| Evaul S. H. | Loveless W. E. | Shilling Pearl |
| Evaul J. W. | Loveless Mrs. W. E. | Sickel W. J. |
| Everson C. J. | | Sibert Fred |
| | Maxwell F. | Smith Gertrude |
| Foltz E. B. | Marbet A. A. | Smith Clarence I. |
| Foltz Mrs. E. B. | Manor Davis | Smith Alta |
| Foltz M. C. | Merrin Harriet | Snead Mabel |
| Ford Mrs Effie | Meredith A. E. | Snead A. C. |
| | Metz S. W. | Snead J. M. |
| Garrison Hansel | Miller Arthur | Snyder Lee |
| Geyer R. P. | Miller W. V. | South Ross |
| Geyer Mrs. R. P. | Mishey Bernice | Southard G. W. |
| Gornall R. E. | Morton Minnie | Speicher Paul |
| Goodenough C. E. | Morrison F. G. | Sprinkel J. M. |
| Graham M. B. | Moore Harley | Stage J. K. |
| Graham Mrs. M. B. | Moore Walter | Stage F. B. |
| Graham William | Mourning Susie | |

Stafford C. O.
Strehl G. B.
Strey E. E.
Strickler L. E.
Stuart R. L.
Sunderland A. J.
Sudlow G. H.
Sweeney C. B.

Teeter Clara

Townshend L. V.
Townshend Margaret
Turbeville S. H.

Urdike C. E.

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Waite Deborah
Weidler R. C.
Weidler Mrs. R. C.

Wenrick Alva
Williams V. C.
Williams H. P.
Williams Mrs. H. P.
Wilhelm Bertha
Wicklund A. E.
Woodruff J. C.
Woodring J. R.
Wright Alma
Yeisley C. J.

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Bennett Mrs. Joseph
Burrows H. C.
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Halford Harry
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Koger Jessie

Lay Horace
Manor Davis
McKenzie D. H.
Miller Arthur
Moore Harley
Partner Gertrude
Parke L. D.
Porter Effie
Quick J. W.

Reed W. H.
Sater C. C.
Shaw C. W.
Sibert F. D.
Strickler L. E.
Sudlow G. H.
Townshend Margaret

TAYLOR ACADEMY.

SENIOR YEAR.

Architect L. V.
Boase Herbert
Hastings H. G.

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Stage J. K.

Snead J. M.
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MIDDLE YEAR.

Goodenough C. E.
Herrington W. W.
Maxwell W. F.

Metz Samuel W.
Reade T. C.
Reader Emma

Sickel W. J.
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JUNIOR YEAR.

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Oaks S. R. M.
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South O. R.
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